

Appendix

Example CALL Activity Review: News Reporter Activity Using Easyprompter

[Easyprompter](#) is a free website where users can enter a text and make it play like a teleprompter. First, students learn the word “teleprompter,” a machine that helps news presenters remember what they need to say by showing them the content line by line. Next, they find news articles online and copy into the software to play as a teleprompter. As they read the news on their screens, they try to act and sound like a reporter. The PRIME evaluation of the activity is provided below.

PRIME Qualities	Questions	Response
Productive	Does the CALL activity help produce targeted learning outcomes? (e.g., reading, writing, listening, speaking)	The activity calls for practice of speaking skills; however, the speaking is not free conversation but reading a script. Therefore, the focus is not on communication but on pacing, pauses, stress, and intonation.
Real	Does the CALL activity reflect/replicate a real life task?	It is not likely that students are going to need the skills of reporters in their daily life, but reading a text and trying to sound like a reporter might help their public presentation skills.
Interactive	Does the CALL activity allow students to communicate with others?	There is no communication opportunity afforded in this activity. Some discussions about the performance may be conducted afterwards.
Meaningful	Is the integration of the technology meaningful? Is the activity performed more effectively with the technology?	The line-by-line teleprompting is not much different from reading aloud a regular text. It creates the illusion of reporting, and this might help students get into the role of a reporter, but having note cards could serve the same purpose without the time pressure.
Engaging	Is the CALL activity engaging to individuals, pairs, or groups of students?	The activity is engaging only to the student who is reading the teleprompts. Other students do not have a good reason (e.g., tasks to complete) to listen as their friends read the news.

Activity Assessment

The news reporter activity has displayed some weaknesses in the PRIME framework. This does not mean that the activity is not worthwhile. As long as the teacher is aware where the weaknesses are and how they can be addressed, the activity can still prove to be an effective

learning opportunity. For example, the activity does not produce speaking outcomes for communication, but it may be used to practice stress and intonation. Also, the activity is not interactive in nature and does not engage the other students. In order to increase interactivity and student engagement, the activity can be modified by adding a checklist for the audience, which can be used for discussions after the performance. The checklist can focus on the reporter's performance for stress, intonation, pauses, tone of voice, and overall convincingness as a news reporter.